



2013-2014 Professional Development Information and SUCCESS Team Application

May, 2013

Summer 2013 Teacher/Administrator SUCCESS Institutes

Supporting Students
with Cognitive
Disabilities to Greater
Levels of Academic
Success in Mathematics

Regional PD Dates

Tuesday, July 16
Northwest

Wednesday, July 17
North Central

Thursday, July 18
Northeast

Tuesday, July 23
Southwest

Wednesday, July 24
Central

Thursday, July 25
Southeast

The purpose of Project SUCCESS is to offer training and technical assistance for school and corporation teams who want to support their students with cognitive disabilities to higher levels of success.

The training and technical assistance will focus on support for students whose educational progress in mathematics and ELA is guided by alternate achievement standards but will be applicable to supporting all students with disabilities to strengthen their academic growth. **All interested schools and corporations are encouraged to send teams.**

Why do we need to send a team rather than individuals? Students with cognitive disabilities *can achieve much more* that we ever thought possible. “It takes a village to raise a child” applies to our efforts as an entire school community to understand and implement significant changes and supports to achieve better long term outcomes for students with cognitive disabilities. ***Teams will find the resources and practices useful as they support and work with students with a range of disabilities.***

Who should be part of the team? A SUCCESS team should include 4-6 members from a school or a corporation who **are committed to supporting and implement planning and teaching practices and building local capacity** for the academic success of students with disabilities.

A principal or assistant principal is required for a school level team. A special education director/coordinator is required for corporation level teams. At least one general educator and one special educator are required for each team. Other members may include curriculum and instruction director, mathematics or ELA/Literacy coordinator, instructional coach, related services provider, general and special educators, instructional paraprofessionals or any other staff who indirectly or directly support the academic achievement of students with disabilities.

What does the SUCCESS training include?

- ☐ An initial one day Teacher/Administrator SUCCESS Mathematics

Institute will take place in July 2013.

- ☐ SUCCESS teams will participate throughout the school year in follow-up support activities beginning in September. The activities will include webex or regional onsite professional development on topics related to addressing the academic growth of students with cognitive disabilities. The activities will occur in the months of September, October, November, January, February, March, April and May.
- ☐ Teams will participate in another one day Teacher/Administrator SUCCESS ELA/Literacy Institute in July 2014.

What is the focus of the year long SUCCESS teams' professional develop and support activities?

SUCCESS teams will be introduced to an organizing framework that provides a deeper understanding of how to support students with disabilities to access and succeed in the mathematics and ELA/literacy core curriculum. In addition, SUCCESS teams will be provided a process for instructional design and curricular and instructional resources to support academic achievement for students with disabilities.

What will be asked of our team once we complete the year of training and support? Each SUCCESS team will develop its own capacity building and implementation plan to guide its actions over the course of the year to meet the unique needs of the school or corporation. Beyond implementing their action plan, teams should consider:

- district or school turn-around professional development events (turnkey resources will be provided)
- instructional modeling and coaching
- grade or department level team collaboration to develop additional resources
- serving as a local demonstration site for effective planning and instructional practices
- other capacity building activities and events

Where can we get additional Information? You can contact Dr. Barbara Flanagan, with Project SUCCESS at bflanagan@pcgus.com.

SUCCESS TEAM APPLICATION

Date of Application: _____

Directions: Complete pages 3 and 4 of this application. Then scan the completed application and send it to the following address:

Email: khennigan@pcgus.com (Please put "SUCCESS Team Application" in the email subject line)

Confirmation and Information about the Teacher/Administrator SUCCESS Institute for Mathematics will be sent to team members.

Our team requests to attend the following summer 2013 training date (indicate 1st and 2nd choice) for the Teacher/Administrator SUCCESS Institute for Mathematics:

1st Location Choice: _____

2nd Location Choice: _____

July 16, Northwest, 8:30-4:00	July 23, Southwest, 8:30-4:00
July 17, North Central, 8:30-4:00	July 24, Central, 8:30-4:00
July 18, Northeast, 8:30-4:00	July 25, Southeast, 8:30-4:00

Choose one:

☐ This is a corporation team

Name and address of corporation:

☐ This is a school team

Name and address of school:

SUCCESS Team Application

Please read and sign: We, the undersigned, wish to participate as a Project SUCCESS team for the 2013-2014 year. **We understand that the program supports include:** a one-day summer 2013 and summer 2014 professional development event and monthly supports and activities from September 2013-May 2014. **We each will participate** in every monthly regional PD or webinars and complete related activities.

Names and positions of each team member. Each member must provide their signature for the application to be complete.

Name	Email where I wish to receive PD location, directions and agenda	Position	Signature
		Principal/Assistant Principal (Required member for a school team)	
		Special Education Director (required member for a corporation team)	
		General Educator (required for all teams)	
		Special Educator (required for all teams)	

